

Student Senate Offers Fee Alternative

By DAVID A. GEORGANTAS

At a meeting on Wednesday, March 17, the Student Senate met with Dean of Students Clement Gainty to discuss and recommend a possible alternative to the laboratory fees now levied at Greenfield Community College.

The original intention behind the laboratory fee was primarily for the support of science courses with laboratory requirements: zoology, botany, geology, physics, chemistry, etc.

However, despite the initial purpose of laboratory fees, additional courses now require the fee, raising the concern of the student Senate and the Administration.

According to Scott Kirkpatrick, president of Student Senate,

many students would like to see the fee abolished because of their difficulty in paying them.

Kirkpatrick said the Mass. Board President's Council has offered a resolution for an optional Library Instructional Materials fee to replace the current fee system in use by the College. It would apply to the following areas: humanities, behavioral sciences, business administration, learning resources, and leisure education.

The proposed L.I.M. fee would charge \$1 per credit hour, thus eliminating the standard \$5-\$10 now charged for some courses. Under the new fee system, 15 credits would cost \$15, 18 credits \$18, and so forth.

The Senate was invited by the

Council to review and offer their vote of confidence for the proposed fee settlement. The Senate requested that this system be reviewed each academic year.

The President's Council will submit to the Massachusetts Regional Board of Community Colleges his recommendation that the optional fee be put into effect in September, 1976 at the discretion of participating community college presidents.

Another topic of Senate concern is the Student Advisory Commission, consisting of one elected individual from each community college to serve as representative on the Student Advisory Commission, which meets once a month in various

locations.

The S.A.C. is planning to forward a request to Governor Michael Dukakis and other state officials in an effort to re-define their constitution to include continuing education students; the constitution currently applies to full-time day students only. The Commission is also requesting to be represented at all future collective bargaining meetings.

Kirkpatrick mentioned that the chairman of the Commission has the full cooperation and recognition of the Massachusetts Regional Board of Community Colleges. The board is responsible for most major decisions concerning the community college system.

New Fee

On Agenda

By DICK BROOKS

A proposal presently under consideration by the Mass. Council of Community College Presidents, would implement a new system of requiring lab and material fees from day students. This plan, if approved, will then go to the Massachusetts Board of Regional Community Colleges for consideration.

The present system includes a five dollar lab fee, with a maximum of ten dollars (two lab

FEE
Page 3

the Forum

Vol. VI, No. 12

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March 26, 1976

Word Processing New Emphasis For Secretaries

By DICK BROOKS

The IBM magnetic tape selectric typewriters have recently been purchased by the secretarial science department of Greenfield Community College. This was made possible by a federal Occupational Educational Grant, awarded for the purpose of implementing word processing training here at the college.

A recent survey of national and local firms conducted by Earl Morgan of the secretarial science faculty, indicates a trend towards establishing word processing centers. Trained operators of magnetic keyboard equipment are needed to meet the demand for these highly specialized centers.

Word processing is a streamlining of the typing environment into a high production and highly automated center for typing operations. The selectric typewriters record a transcription on magnetic tape as it is typed by the operator. Any corrections may be made by merely striking over the mistake as it occurs. The mistake is then erased on the tape, and the correction remains.

After typing a rough draft, the tape is replayed, and the final draft is typed automatically at about 150 words per minute. If any additions to the transcription are necessary at that time, the operator merely stops the machine, manually types the addition, then restarts the machine.

Applications of the selectric typewriter vary. A form letter may be mostly typed automatically by inserting the tape programmed for that purpose then having the variable elements typed manually.

There will be an open meeting for all interested students with Dean Gainty on Thursday, March 25th at 3:30 p.m. in the Lecture Hall.

Topic: OUR STUDENT SENATE, SHOULD WE DISBAND IT?

By DAVID A. GEORGANTAS

"Apathy? Isn't that a social disease?"

Good try, student, but that isn't the answer.

At a special meeting held on Monday, March 22, Dean of Students Clement Gainty met with the Student Senate, faculty and interested students in an effort to analyze the following: the possible abolishment of the Student Senate, discussions concerning student apathy, and student involvement within the college.

The meeting was held in the Lecture Hall at 1:00 Monday; unfortunately, student input left a lot to be desired. Out of a student body consisting of approximately 1,400 a mere 20 concerned students, faculty, and Senate members made their presence known.

According to Dean Gainty, "Meryl Sackin and I selected the Lecture Hall in order to accommodate students interested in our discussion. Having viewed the outcome, we should have taken a realistic approach to this meeting and have held it in my office."

An amusing connotation by Gainty, but also an ill-fated one. Students, faculty, and Administration again displayed their lack of concern.

The immediate cause which prompted Dean Gainty to call the meeting was the lack of involvement and participation of the student body; now the Student Senate may be disbanded. Gainty stated the Administration will not accept the Senate as the proper representative of the student body; this decision rests upon the failure of the students to contact the Senate in order to become involved with the operations and

policies of student government.

It is this writer's opinion that the Student Senate is indeed a valid and necessary medium for dealing with student issues; the Senate is vitally important and plays a significant role in determining the outcome of students affairs.

Granted, student input is lacking, but to quote a fellow reporter also present at the meeting, "Community colleges are historically apathetic; they always have been, they are now, and most likely always will be." Essentially, this is true, but I must disagree with the latter part of the statement. It is possible to motivate the students.

The lack of response by the student body obviously cannot be attributed to one principal factor. Perhaps one of the most influential causes in the area regarding student response is the failure of the Senate and Administration to communicate effectively with the student body; students are not being motivated by the present forms of communications in effect at the College.

A generalization? Perhaps so, but having taken a small sampling of 15 randomly selected students regarding communicative vehicles such as Eventual Events, the Daily Calendar, the Forum and the bulletin boards, 11 students fully recognized these mediums, 3 were not familiar with the Eventual Events programs or the Daily Calendar, and 1 student was totally unaware of what these mediums were, with the exception of the bulletin boards.

It's one purpose of a community college is to serve as a vehicle for students to begin their college education before advancing to four-year educational institutions. This theory would account for the lack of student involvement within the community college system; however, a vital part of the college experience is not only to enhance the individual's intellectual capabilities, but to increase his participation in student and college affairs.

Dean Gainty emphasized this fact by referring to the college and the students as a producer-consumer relationship. Production (college activities) will cease unless the consumer is satisfied with the quality of the product, and the delivery of service in relation to that product.

My belief is that if students are not consuming the product within the community college, what alternative is there for students planning on attending institutes of higher education?

If students do not participate in activities within the community college, what will motivate to become involved with political and social aspects in higher learning. This also applies to

those who will be seeking employment after the usual four semesters at a community college. It is therefore the responsibility of the college to prepare the student to become involved with social functions within the college.

Dean Gainty also stressed that students have the responsibility to listen, react, and offer solutions to proposals made by the Senate and Administration. It was mentioned also that students have the right to be heard by the Senate and Administration.

Without the Student Senate, numerous Administration decisions would be at a total loss.

SENATE
Page 3

Selective Admissions Questions Philosophy

By BRUCE ALBERT

R.G. Ingwersen says tolerance is giving to every other human being every right you claim for yourself.

We are all beneficiaries of tolerance: tolerance is the basis of the community college. For more than a decade the community college has been giving men and women from varying socio-economic backgrounds an education.

Although college board testing and other criteria have been on record as requirements for admission, the college has kept an open door policy with minimal selectivity. First come, first serve. The inadequacies of each incoming student's academic skills have not been overlooked but rather accepted and worked on. Some folks call this spoon-feeding — I call it educational tolerance.

As a result of the college's tolerance, I, and many others like me, have received an education. While at the college I have been able to explore and improve my academic skills. My encounter with new friends and different professors has given me a better

perspective on life. Most important, the college is giving me the skills to be a thinker. The thinker in me asks rather than answers questions; each new certainty brings a new question. I am certain of my academic progress and question its direction. That is proof of education.

The college is now going through a severe financial crunch and may be forced to reduce its student enrollment. Some folks have suggested the college should introduce selective admissions as an option for selecting students. This option lays a fog of anxiety over the institution of education here and betrays our traditional tolerance.

There is no criteria for admissions which I, or many of us, could have met before coming to the college.

Hopefully, the college will dismiss the suggestion of selective admissions and continue its tolerance. Without the tolerance of this college, I would not be a man of infinite questions, but rather a man of shallow certainties.



The Forum

Published By

Greenfield Community College

For the Entire College Community

Lewis O. Turner, President

Arthur W. Shaw, Director of Communications
Harley Smith, Production Advisor

Two Wheeled Mania

By DICK BROOKS

"What's wrong with Harold? He's acting really weird over there. I tried to talk to him, but he just sat there with his crash helmet on and made engine noises."

"Don't worry, he'll snap out of it," I whispered, "He rides a bike and . . ."

"What?" "A bike." "A what?" "A motorcycle!"

"AAAAUURRGHHHH!!!" Harold screamed from his seat in FSM S446.

"Now you did it. That's going to set him back weeks."

"What do you mean? What's happened to Harold?"

"It's these New England winters. He just can't take them any more, I guess. He was fine as long as it stayed real cold, but as soon as we had that first warm spell last February, he started going downhill. He held off for as long as he could, but he finally gave up and took his motorcycle out of storage. He had it all shined up and ready for action when it snowed. The poor guy just kind of fell apart. He bought a tarp for it, but I still couldn't get him away from the window. All he did was stare out at his bike night and day, watching the snow fall on it and the wind blow underneath the tarp. That went on

until last Thursday's freak snowstorm cruised in. Boy, old Harold really took a beating that day. He came rushing home at about 12:30, raving about what a beautiful day it was outside. He put on his leather clothes, tore off the tarp and started her up. I told him he was crazy, that old lady winter wasn't through yet, but he took off anyway, just as happy as a lark. If you recall, it was about 2:00 when the snow started. Gigantic snowflakes; I've never seen anything like it. Old Harold was way the hell out in North Adams by then. He made it home okay though, physically that is. He put the bike to bed, and went right back to watching it from the window. That's when he started making those engine noises you were talking about. The poor shlep. I can't even get him to take off his helmet now. He even wears it to bed. Why can't you help me get him out to the car?"

"Alright, but please let's be gentle."

"Hey Harold, old man, how would you like to go bye bye in the car?"

"Vroom, vroom?"

"That's right. Vroom vroom."

"Atta boy, Harold. Left-right, left-right."

"Vroom, vroom, vroom."



SAM

By GAIL WILSON

ALONE

I like to sit and think beside the fire
When day has slipped and fallen into night,
When tensions ebb and yield unto their plight
And feeling's force is flowing ever high'r.
The dip and dance of flames with no set course
Emancipate the force in likewise tide,
From joy to joy ignoring dark beside
Each flame, I glow as though I were the source.
And with a thud and yellow sparkling flame
The timbers jockey for a different place,
The fire subsides and glowing embers reign.
Again my mind's compelled to do the same.
To stop the dance and sadder subjects face,
For so alone I prod the coals in vain.

Sandy M. Ciccolini
15 March, 1976

Solar Energy Conference

By BRUCE ALBERT

The New England Solar Energy Association has announced that its first annual conference and exhibition will be held on June 24-25, 1976, on the campus of the University of Massachusetts-Amherst.

The conference will focus on solar energy, new solar technology, and the escalating costs of fossil fuel in New England. In addition to papers and formal presentations, there will be a display of solar hardware in front of the Lincoln Campus Center.

The Toward Tomorrow Fair will open as the NESEA closes. This fair will present social-technological challenges of environment, resources, atomic energy and other forms of energy production, food, communication, transportation and shelter.

A single daily ticket price is expected to be below \$3.00 and will allow admission to fairgrounds and indoor activities at the Lincoln Campus Center. Over 4,000 University dormitory rooms are available for lodging during the fair at \$5.25 per night.

For further information contact Toward Tomorrow Fair, 200 Hills House North, University of Massachusetts, Amherst, MA 01002. (413) 545-0474.

Bus Deal Lowers Cost

By BRUCE ALBERT

The Greenfield and Montague Transportation Area has recently

The Greenfield and Montague Transportation Area has recently made weekly passes worth 10 one-way trips available from the Greenfield-Amherst bus driver. Weekly passes will allow the regular commuter to avoid the initial expense of the 44 trip pass and reduce long term commitment. Ten trip passes will cost the commuter less per day than the price of ten one-way fares but slightly more per day than the 44 trip passes. The cost of one 10 trip pass from Greenfield is \$8.50; from Montague Center is \$6.00.

To each monthly commuter ticket holder who convinces a new Amherst commuter to purchase two weekly commuter passes, one weekly commuter pass will be issued free of charge. This offer is good only once and lasts only until May 19, 1976.

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LETTERS TO THE EDITOR

To The Editor:

In response to a letter to the editor by Associate Professor Mr. Johnson.

I recently wrote a sports article about the poor showing of the toboggan team this year which picked up only one third place trophy compared to the two second place trophies the year before. I was a member of the toboggan team for two years and served as its Vice-President last year. As of October, 1975 I was still a member of the club but quit after a name calling, yelling and finger pointing meeting along with six other members due to difficulties. (and clubs are supposed to be fun!) The president told me "to quit if I don't like the club" and I obliged her, while Dave Johnson looked on and let the meeting get out of hand.

My information about the club I received from club members and listening to them talk about what was going on. The poor showing was based on fact, only one third place finish compared to the two second place finishes the year before. If you lose then you should expect words to that effect. Front office difficulties were based on the club treasurer quitting and some problems with other officers. These facts cannot be oppressed, remember freedom of speech.

Mr. Johnson used libelous remarks about the paper and my facts. After all, the object of journalism is to make events go as far as possible, not to make the impossible.

Newspaper Publisher Charles Dana said, "When a dog bites a man, that is not news, but when a man bites a dog that is news."

I bit at the Toboggan Club and now they say I am rabid.

GREG GERARDE

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Financial Aid Book Sale

A benefit paperback and hardback used book sale will be conducted April 1 from 11:00 a.m. to 4:00 p.m. and from 6:30 p.m. to 8:30 p.m. at Greenfield Community College to raise money for financial aid.

Sponsored by the Friends Committee of the Greenfield Community College Foundation, Inc. under the chairmanship of Prof. Jean Ball, a nursing alumna and instructor, the sale will feature children's books and will also include such magazines as American Heritage, Horizon, National Geographic, and Opera News, and business, banking, literary and professional journals.

Donations are urgently requested, according to Prof. Ball, from students, their families, alumni, friends of the college, and the general public. They can be delivered to the college weekdays between 10:00 a.m. and 4:00 p.m. and may be left in the student activities office.

Bellows Goes To Washington

Gary C. Bellows, Ashfield Road, Buckland, has been named as the Greenfield Community College representative to the Bicentennial National Student Symposium in Washington, President Lewis O. Turner announced today.

Bellows, who is a liberal arts student at Greenfield Community College graduated from Mohawk Regional School in 1971.

He will attend the seventh annual National Student Symposium conducted by the Center for the Study of the Presidency April 23-25. The students will be addressed by President Gerald R. Ford, Senator Hubert H. Humphrey and other national figures. The range of interest at the symposium will include national security policy, economic and social policy, national leadership, and an interpretation of the bicentennial national elections.

Down Under With Physical Plant

By CINDY NEWMAN

There is an underground movement here at GCC. Their headquarters are three stories down from the ground floor. They keep the school running so smoothly that most times no one knows they are around. Without them, there would be no heat, lights or water, no furniture, and GCC would not be the clean and pleasant place that it is. If you haven't guessed yet about whom I speak, they are the men and women employees of the college's physical plant.

Charles Carter, Director of the Physical Plant, had nothing but praise for the people of his department: "They are a very diversely talented group. Practically everyone is capable of more than one job. People of this caliber are needed in a small school like ours, to maintain flexibility."

The department is divided into three main areas — the Physical Plant which maintains the physical building itself; the Operations section cares for all the behind the scenes jobs such as lights and heat; and the Custodial and Grounds crew cares for the housekeeping and grounds. There is also a separate security section which is responsible for the switchboard, mail room and central duplicating, parking and

safety. Besides the full-time employees, there is a large complement of work study students.

Carter explained, "Everyone is as needed as the next guy. It's a team effort — all the members have a job to do and they are all important. When one job is not done, someone will feel the impact."

"We work behind the scenes. Our objective is to anticipate jobs and correct them before anyone else finds out. We try to work so the student's education has as little disruption as possible."

Carter pointed out that in a survey conducted by the Massachusetts Regional Board of Community Colleges, GCC received the highest rating (good-excellent) of any of the 15 community colleges in Mass. "No other college received as high a rating. It was a result of team effort. My success," Carter feels, "is due to them."

He then went on to give me a short autobiography of each of his employees. At the prospect of such talented, interesting people under the same roof I decided to talk to a few of them myself.

As I disappeared through the camouflaged door, and down past the noisy panels and metal doors marked "Danger!" "Keep Out!", I felt as if I were in a science fiction movie. But after passing through this No Man's Land, I found myself at underground headquarters.

The first smiling person I encountered was Robert Roberge, head custodian here for 6 years. A Greenfield native, he is now married with 3 children, and resides in Bernardston. Roberge has 8 employees under him but also participates in the custodial duties.

In the same department is John Markwell, the Grounds and Custodial Foreman. Markwell is a '69 liberal arts graduate of GCC. He later attended UMass and then came to work here. When asked what his duties might be, he presented me with a list much too long to print, but, in effect, his duties cover every facet of grounds operations — snow removal, seeding, planting, drainage, pavement. Besides that, he is in charge of custodial operations.

Mike Jenkins is a custodian assigned to the north end of the building. When asked why he chose a job such as this, Mike insisted he's "doing it for the

money." Mike is a '74 graduate of UMass with a BA in English. He was offered a number of scholarships (Rhodes, Marshall, Fulbright) but turned them down because he "had a family to support." Meanwhile, he has done work towards his master's degree, does writing on the side, and will be graduating from UMass again this May with a BS in Civil Engineering.

Another scholar on the crew is John Pride, the college carpenter. Pride graduated from GCC in 1968 with not one, but two degrees at the same time — Associate in Arts, and Assoc. in Science (Civil Engineering). He accomplished this all while working full time. Originally from Worcester, Pride moved to this area fourteen years ago. He is a married man of 16 years duration, and has three children. His wife is also a student here.

Pride learned his carpentry and cabinet-making skills at Worcester Boys' Trade school. It is a relatively new experience for John to work with others in his department; at the old building, he was the whole department.

Hubert (Pete) Carignan is the shipping, receiving, and inventory control clerk. Pete is a retired Air Force Veteran. He spent many years traveling in such places as Germany, Pakistan, and Japan. "I spent very little time in the States," he says. He is also an accomplished Russian linguist; he studied for at Syracuse University. He is presently studying for his degree in business management, and hopes to graduate next fall.

Originally a custodian, Pete was promoted to his present job in September '74. He has devised his own system of computerizing the entire college inventory (over 7000 items), and does all the computer programming himself. Pete is accountable for over \$1,200,000 of merchandise. He also handles all the stock for the school and is involved in any transfers of stock. Pete handles his job with competence and, I believe, he is one of the most organized people I have ever met.

Sterling Clark has been the college utility plant operator for 2½ years. He came to GCC from

Cole Morgan Corp. in Northampton where he tested periscopes for the U.S. Navy. He received his training in electronics from Ward School in Hartford, Ct. He also apprenticed as an electrician at Esleek Manufacturing Co.

Concerning the physical plant as a whole, Clark commented, "For a crew that is relatively young in age, and for the small amount of people we have, I feel we are a very effective team. We can always draw on someone's experience."

Is there anything more to tell? Clark smiled, "We've just scratched the surface."

Senate

Without student involvement, the College will suffer the loss. Both ways, the student loses.

Fee

fees) being paid by any one student. The new plan would place a one dollar charge on every credit taken, regardless of curriculum.

This new system would generate more income within the individual college and spread the weight of the materials fee more evenly throughout the student body. This income would be used to meet the increasing costs for various materials, repairs on instructional equipment, and their eventual replacement. All applications of these funds would bear a direct relationship to the instructional function.

This plan, which originated at North Essex Community College, would negate the library fee which is due to be implemented next Fall.

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Industrialists Hold Symposium

The President of the New England Council, Edward J. King, was the featured speaker at a symposium for business and industrial leaders at Greenfield Community College on Wednesday, March 24.

Sponsored by the college's division of continuing education, the purpose of the symposium was to provide the opportunity for area business leaders to meet with and hear persons knowledgeable about the economic and social situation in Massachusetts — and in particular Western Massachusetts.

Robert L. Merriam, director of development at Greenfield Community College, was chairman of the event.

Industrial Engineering

To Be Offered Here

The revival of the industrial engineering degree program at Greenfield Community College will be discussed publicly Monday evening, April 5th, at 7:00 p.m. in the college lecture hall, President Lewis O. Turner said today.

Offered through the division of continuing education, classes for the industrial engineering program would be held in the late afternoon and early evening.

According to Dean of Faculty Jacob B. Padgug, first semester courses will include English composition I (any option), speech, technical math I, engineering drawing, introduction to management, and engineering orientation. During

the second semester students will become involved in report writing, introductory physics, technical math II, drafting for industry, machine processes and Fortran programming.

In the first semester of the second year, industrial engineering technology students will study introductory physics II, technical math III, statics, productivity management and quality control. In the last semester, courses will include contracts, specifications and estimates, mechanics of materials, facility engineering or thermodynamics, a business elective and humanities or behavioral science electives.

It will require approximately 64 academic credits to graduate from the proposed program.

According to Robert P. Collen, Vice President-Personnel of Rodney Hunt Co., Orange, "this program would be attractive to anyone who is interested in preparing himself for advancement in manufacturing although we could conceive of many person in other industries for whom this training would be valuable."

The April 5th meeting will be chaired by Ethel M. Case, director of continuing education at Greenfield Community College. Members of the engineering faculty will also be present. All interested persons are invited to attend.

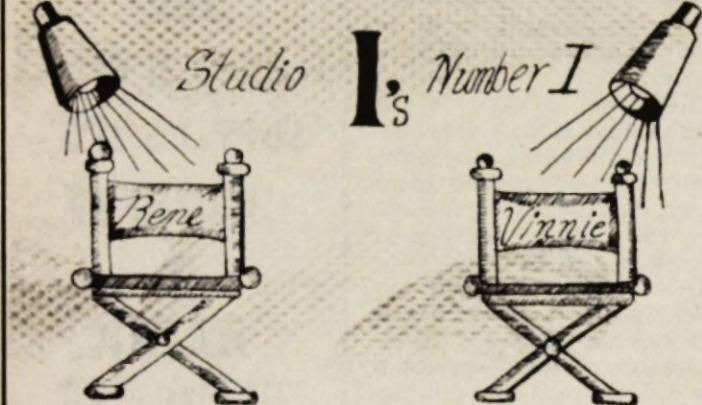
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the Barons among the best in the league.

Mike Parenteau who led GCC in home runs and was second in runs batted in will start in right field. Dave Valucha led the Barons in strike outs and innings pitched as he posted a 6-2 record in 1975. Roy Zukowski is a catcher and also plays first base, he batted over .300 on last year's team. Dave Kubasek, the knuckle ball specialist, also pitched well for GCC and is looking forward to one more good year. With these players and some new talent coming to GCC, a tournament should not be far behind.

Mike Parenteau and Dave Valucha will serve as co-captains for the Red Barons in 1976 as they play a 21-game schedule.

Oral History Underway

The Greenfield Oral History Project is underway. The project is a joint effort of the Greenfield Bicentennial Commission and The Greenfield Community College Bicentennial Committee.

Townspeople and members of the college faculty and staff have reviewed interviewing techniques, the operation of taping equipment, and the purpose and role of oral history. Each participant has been loaned a portable cassette tape recorder by the college and five cassette tapes. They will now be taping interviews with local citizens knowledgeable about local history.

Participants in the oral history project are Hazel Pray, Steven Finer, Royal Tanner, Alvin Oickle, Neil Perry, Joan MacMennamin, Elizabeth Van Guilder, Saul Sherter, Lawrence Buell, John Gaboury, Glenn Surrette, and Robert Merriam.

Margaret E. C. Howland, director of learning resources at Greenfield Community College, is chairperson of the college's bicentennial committee; Joan MacMennamin is executive director of the Greenfield Bicentennial Commission.

Assistantships

Offered To Six

Six student assistantships are being offered at Greenfield Community College for the 1976-77 academic year, President Lewis O. Turner announced today.

Student assistants will work closely with faculty members on special projects and earn \$300 a year. Only full-time students with at least a 3.0 academic average are eligible for the appointments.

The following assistantships are being offered: a graphic artist for the media center, laboratory assistants in civil engineering and psychology, assistants in law enforcement, in a joint math-science department project, and in a joint project between the natural science and history departments dealing with the Old American West.

According to Sally Sundstrom, chairperson of the student assistantship committee, these assistantships are not financial aid awards but honorary awards based on the student's academic record and interest in the projects for which he applies.

Application date is April 1st.

Volleyball Nets Enthusiasm

Volleyball is fast becoming a very popular sport throughout the country. It is an easy and fun game for both sexes. Volleyball is now a Wednesday night student activity, starting about 7:30, which began its second week March 18 with a small but enthusiastic group of about a dozen students who, despite the obstacles offered by the minigym and a few bogus rule changes, really got together and put some volley into their game of volleyball.

It's not quite like the sunny beaches of Southern California, but the fun and exercise are still there for those who wish to participate.

Four Attend Conference For Women

Four women administrators from Greenfield Community College attended a special training conference for women administrators in New England colleges and universities.

The conference, held at Dartmouth College March 19 and 20, dealt with the administrative use of the computer in education.

Ethel M. Case, director of community services, Margaret E.C. Howland, director of learning resources, Sally Sundstrom, director of transfer and placement, and Margaret A. Campbell, director of financial aid, are spending the two days studying the application of computer technology to academics, admissions, financial aid and placement, alumni and development, library, personnel, budget control and planning, and student personnel.

The conference was sponsored by The Committee for the Concerns of Women and Higher Education Resource Service.

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